

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,138.69
Total amount allocated for 2021/22	£22,838.69
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,740

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:			
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:		
				% 46.5		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>High Quality PE lessons.</p> <p>Purchase equipment for PE, lunch time activities and sports day. • Enables staff to deliver more precise lessons with aid of resources. • Creates calmer lunchtimes with less issues to resolve. • Increases pupil participation in activities. • Increase interest in sport and a healthy lifestyle. • Motivates children to perform on Sports Day. • Improves attitudes to learning. • Contributes towards the engagement of all pupils in regular physical activity. • Provides a broad experience of sports and activities.</p>	<p>Use of Sports coach to help PE in years 1 and 2</p> <ul style="list-style-type: none"> <li>PE teacher organises/runs lunch time activities. Discussions with lunch time supervisors on the plan of the half term.</li> <li>Monitor the variety of physical activities on offer to the children during break, lunch and after school.</li> <li>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> </ul> <p>- As a school we contribute</p>		<p>£5660</p> <p>£1750</p> <p>Resources</p> <p>£837.30</p>	<p>High Quality PE lessons</p> <p>Evidence: Clubs register, Photographs of sporting activities on offer during break and lunch times. PE teacher to oversee and implement a program of activities at lunchtime and break times.</p> <p>Impact: • Increased pupil participation in sport at lunch time and after school. • Enhanced, extended, inclusive extra-curricular provision. • Positive attitudes to health and well-being. • New equipment has captured pupils</p>		<p>Keep this in place,</p> <p>To consult with 'Bronze Ambassadors' over what sports club's students would like during a break and lunch. Advertise for St Mary's 'Bronze Ambassadors' who will run sporting activities during break and lunch times. Pupils must complete an application form. The successful candidates will organise and facilitate a rotation of sporting activities for pupils across school with PE Teacher. • Regular checks</p>

	funding to sustain the Purbeck School Sport Partnership which provides the following opportunities: <ul style="list-style-type: none"> <li>• Complete PE</li> <li>• Youth Sport Trust Primary Membership</li> <li>• Additional competitions outside of the School Games programme</li> <li>• Comprehensive CPD programme</li> <li>• PE Conference</li> <li>• Outdoor activity days</li> <li>• Primary Leadership Academy</li> <li>• Purbeck Sports Awards</li> <li>• Support from partnership coordinators for team teaching and staff training.</li> </ul>		interest. <ul style="list-style-type: none"> <li>- Positive attitudes to health and well-being evident across the school</li> <li>- Pupil concentration, commitment, self-esteem and behaviour improved for pupils participating in sports ambassador scheme - Positive behaviour and a sense of fair play modelled by using Bronze Ambassadors to run lunchtime clubs for younger pupils - Pupils' activity at lunch and break increased - Fewer lessons were cancelled due to bad weather.</li> </ul> Evidence - - Curriculum map - PE policy - Registers of participation - Extra-curricular data	of the PE cupboard to keep resources sustainable for the foreseeable future. Use Purbeck PE Conference to review, evaluate and plan for the next academic year
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %1.4
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote positive values through sporting competition.  Attend events outside school	Encourage staff to select children to Be discussed in praise assembly. To be rewarded for their effort and/or achievements in P.E. lessons. . Promote	£250.25	Pupils get use to competing and it becomes second nature to them.  Evidence: • Display in corridor •	Keep entering competitions.  Make sure boards are update and constantly improved. Maintain

<p>partnership and have the opportunity to watch professional sport.</p> <p>Use of display boards in school hall to raise the profile of PE and Sport for all visitors and parents. • Celebrate pupils for PE achievements in Assemblies. • Encourages others and emphasises the importance of physical activity. • Participation in walk to school scheme to encourage • pupils to travel to school sustainably (walk,scoot, cycle) every day. • Participate in nation-wide initiatives and schemes to motivate pupils to engage in PE and sport activities and to help promote a healthy lifestyle. • Pupils to write a report following • participation in competitions/games against other schools. Further increasing the number of competitive events that the school participates in, especially</p>	<p>to parents and pupils in school newsletter. PE teacher and link curriculum opportunities to national/international tournaments where possible. Before and after school clubs Celebrated. Use data from Koboca Report top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training. Identify pupils who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer.</p>		<p>School newsletter. • Pupil reports. Impact: • Increased motivation to participate in PE and sport. • Role models for PE encourage</p> <p>High quality lessons delivered in engaging activities. Happy engaged pupils. Teachers delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions. Increase in 42 children to 78 of pupils accessing extra curricular clubs. Feedback from pupils</p>	<p>positive steps made and keep moving forward with this next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%12.9
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The Purchase of Complete PE a partner of the youth sport trust. Teachers can use this tool to help plan lessons. Assessment can be completed on website as well. Units are planned and well structured. Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision.</p> <p>To attend CPD hosted by the Purbeck sports partnership.</p> <p>Repainting of the sport lines on the playground to help teachers to organize the structure of their lessons better.</p>	All teachers are now recording their assessment on to the site. Teachers are using the lesson plans to teach high quality lessons. Purchase quality assured resources to support teachers and support staff.	<p>£105</p> <p>£2,180</p>	<ul style="list-style-type: none"> <li>Having a membership to Complete PE provides all class teachers and sports coach with a consistent scheme of work from EYFS to Year 6. Detailed lesson plans and resource ideas are provided. This gives staff knowledge and confidence to teach stimulating and exciting PE lessons. Increased range of opportunities - The sharing of best practice with other schools in the Purbeck area. - A more inclusive curriculum which inspires and engages all pupils.</li> </ul>	Make sure new staff supported in how to use Complete PE effectively. Staff meetings to keep supporting teachers with how to use the tool.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %7.05
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hula Hooping Guy  Attend all Purbeck sport Partnership events.  Give pupils the chance to experience sports and activities that they have not experienced before. Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.	Provide a range of different lunchtime clubs. • Liaise with Bronze ambassadors to discuss and choose which additional spots clubs will be offered. Take pupils out to specialist adventurous center's to improve and develop their confidence individually and as a team. Provide opportunities for children with SEND, the least		£500  Minibus Driver £750  Club registers Pupils have faced their fears. Have learnt news skills and tried activities for the first time. Pupils have shown interest in joining local sailing club. Increase in attendance of extra-curricular clubs from SEND. By 24% Reduction of pupils not meeting 30 minutes physical activity per day	Regularly look to go to adventure park to improve pupil's confidence and life skills. Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.



Additional achievements.	confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%32
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A B and C teams participating in competitions, attending every sports even possible.</p> <p>Attend every event possible with our links to the Purbeck sports partnership. We have run sport competitions for the pupils. Junior Wimbledon year 5&amp;6</p>	<p>All competitions were carried out throughout the school year. Absolute coaching to record down participation. Engage more</p>	£	<p>Pupils have increased participation due to these tournaments 95%</p> <p>Tournaments have been played as an extra event so pupils are getting</p>	<p>To host more house competitions related to national events. Continue to monitor % of pupils representing school in</p>

<p>Commonwealth game focus Sports day for whole school. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Select children who we feel would benefit most from the opportunities available in the Purbeck Partnership events calendar.</p> <p>Purchase of new football kit for girls and boys.</p> <p>Sport Awards for children</p> <p>Sporting cover so access to sporting tournament's can take place.</p>	<p>staff/parents/volunteers and young leaders to support attendance at competitions. Use external coaches to run competitions to increase pupils' participation. Identify a set number of competitions/events to provide transport to</p>	<p>£1258.56</p> <p>£144.07</p> <p>£4290</p>	<p>more than 2 hours of PE per week. Pupils have been practicing more for these competitions as organised lunchtime activities. Evidence includes - - School Games Mark - Competition/ events calendar - Photos displayed at school and on website - Competition reports School Games Mark achievements highlights the school's engagement in competitions.</p> <p>High standard of sport being played. County champions netball 2 x Second Indoor Athletics and Handball at County level.</p>	<p>competitive sport and allow us to identify those that have not. Continue to attend Purbeck Partnership termly meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</p>
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Signed off by	
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Date:	14-7-2023
Subject Leader:	Alex White
Date:	14-7-2023
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Date:	14-7-2023

Created by:



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