



ACCESSIBILITY PLAN

REVIEWED: March 2023
NEXT REVIEW: Autumn 2023

Our Mission Statement

To provide an environment that nurtures all towards the fullness of life that comes from God and a curriculum that expands our children's horizons; a place where all can realize their potential – intellectual, spiritual, moral, physical and emotional; and where our children are prepared to take their places as effective, caring and respectful global citizens.

Our Ethos

To value and appreciate everyone.
To try our best at everything.

Saint Mary's Catholic Primary School Swanage

St. Mary's Catholic Primary Swanage 2022-2023

1. St. Mary's Accessibility Plan has been drawn based upon information supplied by the Local Authority and Plymouth CAST in conjunction with pupils, parents, staff and governors of the school¹ and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date.
 2. The Accessibility Plan is structured to complement and support the school's Equality Objectives and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
 3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 and with due regard to disability and to developing a culture of inclusion, support and awareness within the school.
 4. St. Mary's Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make **reasonable adjustments** to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - We are committed to increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - We are committed to improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - We are committed to improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
 5. The Accessibility Plan relates to the key aspects of, the curriculum, the physical environment and written information.
 6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
 7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Child Protection Policy
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- Curriculum Policy
 - School Equality Objectives
 - Health & Safety Policy (including off-site safety)
 - Supporting Pupils at School with Medical Conditions
 - Special Educational Needs Policy
 - Behaviour Management Policy
 - School Development Plan
8. An accessibility audit will be completed by the school prior to the end of each period covering this plan to inform the development of the next prescribed period of the Accessibility Plan.
 9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees includes the due regard for Equality and Diversity issues as required by the Equality Act 2010 and its duties.
 10. The school's complaints procedure covers the Accessibility Plan.
 11. The Accessibility Plan will be published on the school website.
 12. Progress with the Accessibility Plan should be reported upon annually and made available on the school website.
 13. The Accessibility Plan will be monitored through the Full Governing Body.
 14. The school will work in partnership with the Local Authority and Plymouth CAST in developing and implementing this Accessibility Plan and will adopt in principle the "Dorset Accessibility Strategy".
 15. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

St. Mary's R.C. Primary School Accessibility Plan 2022-2023

Improving the Physical Access at St. Mary's Catholic Primary School

Approach to school	Permanent 30 mph to be reduced to 20mph	Contact the Highways at Dorset Council
Main Entrance	Audibility	Consider installation of a loop hearing system for the counter

St. Mary's R.C. First School Accessibility Plan 2022-23

Improving the Curriculum Access at St. Mary's Catholic Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners will be made available.	When needed	Learning is effectively supported by the use of equipment and through small next step learning
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents when needed. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access. Society will benefit by a more inclusive school and social environment	When training becomes available	Staff are up to date with regulations
Provide guidance for parents on how to support their child's home learning in meetings	Numeracy and Literacy strategy meetings to be held for parents of all year groups.	Parents understand how to help with child's homework	Ongoing	Parent's meetings held and well received
To deploy teaching Assistants effectively to support pupils' learning	Audit needs of pupils across the school	Pupils will receive interventions and additional learning as appropriate	Ongoing	Learning is effectively supported and barriers are reduced to enable good progress and appropriate attainment

St. Mary's R.C. Primary School Accessibility Plan 2022-23

Improving the Delivery of Written Information at St. Mary's Catholic Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	When needed	Delivery of information to disabled pupils and their parents improved
Make available school brochures, newsletter and other information	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all through hard copy/ web site / parent mail	Summer 2023	Delivery of school information to parents and the local community improved