Issue 7 18<sup>th</sup> October2024



### This week our attendance is 93.65%

### Go wild in Purbeck

Don't forget you can borrow tickets to allow free entry into Corfe Castle / Studland car park from the office. It might allow for a fun day out over half term.

# **Morning Prayers**

Years 5 and 6 have made some beautiful prayer books filled with prayers to start the day. They are making copies to share with all the classes – thank you.



# <u>Mass</u>

On Friday we celebrated Mass for the feast of St Luke – the choir performed their first piece of the new school year – it was beautiful; thanks must also go to our excellent readers from year 5 and 6.



# **Wednesday Visitor**

We were delighted to welcome Richard the new priest in Corfe Castle, to lead our worship – we hope he is enjoying his new role in our community. Thank you to all the representatives from the local churches who come to lead our Wednesday worship.

# Chaplain Commissioning Service- Tuesday 5th November @ 2.30pm

Our new Chaplaincy Team will be commissioned by Fr Tim – all are welcome.

# **Parking**

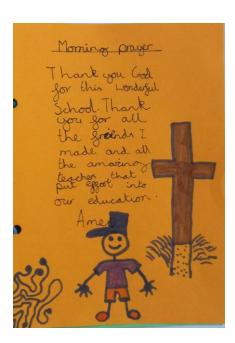
We continue to receive complaints from nearby residents regarding driveways being blocked and parking on double-yellow and zig-zag lines; please can we ask that you park in a responsible and courteous manner.

This obviously raises significant safety concerns. Please help us keep our children safe. We have been informed by County that the new lines are legally enforceable, and they are no stopping, so it is an offence to stop even momentarily on the lines if picking up a child or dropping off – even for early birds!

Photos of anyone parking on the school keep clear area can be sent to Dorset police through their op snap initiative see below.

https://www.dorset.police.uk/police-forces/dorset-police/areas/campaigns/campaigns/operation-snap/

Just a reminder that the car park near Days Park (at the end of De Moulham Road by the Football Club) **is free** at school drop-off and pick-up times and no ticket is required.



# News from across the school

# Reception

Reception had a lovely week; we enjoyed our trip to Swanage library. Most importantly we loved our journey to the library on the minibus! We had a lovely time at the library, listening to stories, doing crafts and singing songs. We have been looking at the story of 'The Three Little Pigs' this week, we have been building houses outside and have seen some amazing acting when they are retelling the story in their play.



### Year 1

This week in Year 1 we have been focusing on part whole models in Maths. The children have been working very hard on their number bonds to 10 to help them complete their work. In PHSE we have been thinking about making good and bad choices: the children wrote a promise for either at school or at home. We have been continuing our learning on God's wonderful world and this week we had a focus on stewardship. We went for a walk around the school to make sure the school was helping the world by recycling, turning lights off when not in use and making sure the electrical switches were turned off when not in use. The children enjoyed asking Mr Frame to turn off an electrical switch in the corridor.

# Year 2 The children of Year 2 impressed Miss Georgie and me again this week with their hard work and diligence! They filled their marble jar for the third time and enjoyed



an extended play on the play trail. Well done, Team 2.6! We finished our text, *Where Ocean Meets Sky*, by writing a Captain's Log for the Land of Giant Shells and then writing questions we thought Finn might like to ask Grandpa. In Maths, we have been looking at writing numbers in their expanded form (e.g. 36 = 30 + 6) and making connections with last week's work on partitioning. In RE, we have been thinking of the wonders of God's creation. We made beautiful 'Windows on Creation' by using leaves, flowers, seeds that we collected from the school grounds; we created nature inspired collages. We then wrote a class poem thanking God for His creation. Keep up the great work, Team 2.6!

### Year 3

It has been another extremely busy week for year three. This week we completed a piece of independent assessment writing. The children were given a picture of a rainforest scene, and they had to write their very own story using the picture as a prompt. The results were really pleasing, and some extremely exciting stories emerged from their imaginations.

In our topic work this week we learnt about early humans and spent some time investigating, the Boxgrove man and the Pontnewydd people.

The children then wrote a diary entry for a day in the life of a cave man. There were some detailed and thought-provoking pieces of writing and these will be added to our Stone Age display board.

We finished our week off with a bit of art where the children filled in the missing half of a Stone Age scene.

Keep up the good work year 3!

# Year 4

Year 4 have been working hard this week and are very nearly at the end of their class book. They pretended to be Firework Makers and made up names, using a clever 'play on words' just like the author Philip Pullman. You can see them on the picture below. They also produced some excellent work.



# Year 5

We have worked extremely hard this week on factors and prime numbers in math's. Mr Frame stepped into Science on Monday to conduct a dissolving experiment; he was mightily impressed with how well it went and the way year 5 conducted the experiment.

Well done to the year 5/6 girls football team who came 2<sup>nd</sup> in the Dorset 7 a-side football qualifying tournament held at the Purbeck School. The team scored 15 goals and conceded 1! We did not lose a game all afternoon, playing 7, winning 5 and two draws.

# Year 6

This week in topic we learnt about the achievements of the Ancient Greeks and ranked them in terms of the impact they've had on the western world. We used iPads and QR codes to research Alexander the Great's empire and its influence.

In English, we wrote Kennings poems about characters from Odysseus and shared them with the class.

During Science, we continued to learn about light and investigated how the position and distance of a light source can change a shadow's length and size.

